

# IN-SERVICE, WORKSHOP & CONSULTATION TOPICS

COMMUNITY EDUCATION SPEAKER'S BUREAU

**the rainbow project inc.**

Child & Family Counseling & Resource Clinic

831 EAST WASHINGTON AVENUE

MADISON, WI 53703-2935

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In addition to range from prevention & early intervention to crisis response & treatment services for children & families, Clinicians from The Rainbow Project provide training, workshops, & consultation. Audiences include schools & early childhood care & education providers, human service professionals, parent/caregiver groups, & others (including medical professionals, law enforcement, legal professionals, & others), covering a variety of related topics.

This document includes a listing of specific training topics provided by The Rainbow Project (below), & an explanation of how to schedule such presentations for your specific group.

## **FORMAT...**

Each presentation may include lecture, video, *PowerPoint*, role-play, &/or other demonstrations, interactive activities, handout materials, resources, &/or references.

## **AUDIENCES...**

Recipient audiences include early childhood education providers, teachers of young children, foster/kinship parents, social workers, parent aides, pediatric nurses, law enforcement & juvenile court officers, mental health providers, & others working with young children & families.

## **SCHEDULE A PRESENTATION FOR YOUR GROUP...**

If interested in scheduling The Rainbow Project to provide a presentation for your group, or you have questions, please contact the **Community Service Facilitator** directly at [acollier-slaton@TheRainbowProject.net](mailto:acollier-slaton@TheRainbowProject.net).

**FEES:** Please inquire about the current fees for presentations.

**TIMELINE:** We generally require 4 – 8 weeks advance notice.

**LOCATION:** Presentations are generally provided in Dane County, Wisconsin. Transportation fees are assessed when staff travel outside of that area.

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## **TOPICS...**

In addition to the topics listed below, presentations can be tailored to meet the specific needs of your agency or other group. When this occurs, rates are assessed accordingly.

### **AREA I. TYPICAL CHILD DEVELOPMENT...**

- Infant & Early Childhood Social-Emotional Development
- Attachment, Bonding, Temperament, & Individuation
- Self-Concept & Self-Esteem (infancy, preschool, primary ages)
- Discipline vs. Punishment: Creative Discipline
- Significance of Play & Enhancing Children's Play Skills
- Teaching Young Children Communication, Problem Solving, & Social Skills
- Typical Sexual Play & Development in Young Children
- Promoting Effective Conflict Resolution Skills with Young Children
- Developmental Stages of Cultural Identity & Self-Concept for Young Children
- Promoting Diversity Inclusion in Young Children

### **AREA II. AT-RISK CHILDREN & FAMILIES...**

- Challenging Behaviors: What Children are Telling Us, Is it Typical, & How to Respond
- Bullying: Definition, Prevention, Impact, & Response

- Advocating for Your Child with Special Needs
- Mental Health Diagnosis: Classification in Young Children
- Grief & Loss in Young Children
- Trauma & its Impacts on Young Children, Adult Caregivers, & Families (also available with special emphasis on domestic violence, upon request)
- Building Resiliency & Protective Factors for Children
- Supporting Children...
  - Placed in Alternate Care (Kinship/Foster Care)
  - From Families Impacted by Substance Abuse
  - Who have Experienced Sexual Abuse
- Emotional Abuse & Brain Development
- Special Populations: Supporting Latino Children (deportation, talking about residence status, & related topics)
- Helping Children & Parents/Caregivers with Anxiety/Stress Related to the COVID-19 Pandemic
- Helping Parents/Caregivers Prepare Children for a Smooth Transition from Preschool to Kindergarten

**AREA III. DIRECT CARE PROFESSIONALS...**

- Building Parent/Teacher Relationships: Effective Communication Skills for Parents & Teachers
- Developing Classroom Supports for Survivors of Trauma
- Working with Children & Families with Special Needs
- Self-Care & Secondary Trauma/Compassion Fatigue: Helping the Helpers
- Supervision: Reflective Practice, Personal Processing, Problem Solving, & Administrative Support
- Attachment...
  - Caregiver & Child Attachment: What it is & Why it is Important
  - Fostering Attachment in Daycare/Foster Care
- Individual Differences & Classroom Planning: Addressing Issues of Diversity, Inclusion, & Equity
- Building Trust & Healthy Communication in Teams
- Helping Teachers with Anxiety/Stress Related to the COVID-19 Pandemic
- Helping Children Understand & Cope with Racial Bias & Inequity
- Helping Teachers Understand & Reflect on How their Feelings Impact Children in the Classroom
- Social Emotional Learning & Behavior

**AREA III. TREATMENT OF CHILDREN & FAMILIES...**

- The Rainbow Project Model of Service Delivery: An Overview (including referral process & programming)
- Assessment & Treatment Approaches...
  - Trauma Treatment with Young Children & Families
  - Play Therapy
  - Art Therapy Techniques
  - In-Home Interventions
  - Family Therapy
  - Parent/Caregiver Education
  - Parent/Caregiver/Child Relationship Interventions
- Systemic Intervention & Interagency Coordination

**AREA IV. TECHNICAL ASSISTANCE...**

- Upon Request, Technical Assistance is Available to Support the Development of Best Practices Related to the Above Topics